

Quality (Teacher Training)

Samagra Shiksha, Himachal Pradesh (SSA and RMSA) has an important component of Teacher Training so that in-service teachers can be acquainted with new methodologies and technologies for better students learning outcomes.

The annual training programme is designed at the SPO level and trainings are conducted by the SPO, SIEMAT, SCERT and DIETs. Resource persons at the State, District, Block and Cluster level conduct the trainings on the theme decided at the SPO level or as proposed and approved in the AWP&B every year.

An Eagle's Eye on Distt. Level Trainings since 2015-16 to 2019-20

Year	Training Theme	Level	Remarks
2015-16	<p>Primary Level: PRERNA</p> <p>(Programme for Result Enhancement, Resource Nurturing and Assessment)</p> <p>Upper Primary Level: PRAYAS</p>	<p>State → District → Block</p> <p>→ Cluster</p>	<p>PRERNA was an Initiative for Primary Teacher with a capsule of 45 days focus of Hindi & Maths where students were divided into Beginners & Advance Groups based on their performance in Baseline & Endline Tests</p> <p>PRAYAS is a Training Programme meant for Science and Maths Teachers at upper primary level. In this training programme both categories were given hands on practical/ experimental training based on the syllabus and content.</p> <p>In both PRERNA and PRAYAS training programmes a lot of content based supplementary material was also supplied to the schools.</p>
2016-17	<p>Primary Level: PRERNA</p> <p>Upper Primary Level: PRAYAS</p>	<p>State → District → Cluster</p>	<p>In 2016-17 the total training programme was taken straightway to the cluster level without involving education blocks in this.</p>

			<p>In this year District Administration under the leadership of the then DC Shimla Mr. Rohan Chand Thakur flagged off an Umbrella Programme named PEHAL.</p> <p>The “P” of PEHAL is PRERNA or Primary Education and 07 selected education blocks with 100 primary schools were adopted by the Distt. Administration for PRERNA Programme and amazing results were recorded in these schools. Top 07 top schools alongwith Centre Heads of all these 100 schools were awarded by the then DC Shimla on 05th September 2016.</p> <p>(Reports & Success Story available with DIET Library)</p> <p>At upper primary level PRAYAS for Science and Maths teachers was continued with a financial aid of Rs. 10000.00 per school to purchase material related to these subjects.</p>
2017-18	<p>Primary Level: PRERNA</p> <p>Upper Primary Level: PRAYAS</p>	<p>State ► District ► Block</p> <p>→ Cluster</p>	<p>In this year remaining 13 education blocks of district Shimla were again adopted by the then DC Shimla and same pattern of training/reviewing the progress in the schools and reporting was followed and at the end Schools were awarded on the occasion of Himachal Day i.e. 15th April, 2018 at the Ridge Shimla</p> <p>At upper primary level PRAYAS</p>

			for Science and Maths teachers was continued.
2018-19	Learning Outcomes	State ► District ► Block → Cluster	<p>Learning Outcomes at Elementary Level is a “Bible” Document of MHRD for the teachers/Parents/ Students and all other stake-holders of this system. The Document was launched in 2017 therefore the teacher trainings of 2018-19 were focused on these LOs.</p> <p>In district Shimla all Primary Teachers and TGT Maths and Science were oriented on these LOs in detail.</p>
2019-20	NISHTHA (National Initiative of School Heads and Teachers Holistic Advancement)	State ► District ► Block → Cluster	<p>As the Acronym itself is explanatory, this training programme is an initiative of MHRD for the holistic development of school heads and all teachers without any discrimination of cadre.</p> <p>This is a nationwide uniform world’s biggest ever teacher training in India with a target of 42.0 Lacs Teachers to be oriented in this academic year.</p> <p>Unfortunately the pandemic COVID-19 interrupted the goal achievement, still Distt. Shimla succeeded in achieving more than 75% target till March 2020, just before the Nationwide Lockdown</p>

Thrust on Quality – Samagra Shiksha lays a special thrust on making education at the elementary level useful and relevant for children by improving the curriculum, child-centered activities and effective teaching learning strategies. It also has a sincere concern for the Children with Special Needs and therefore training modules and materials are developed in such a manner so that this category is benefitted to the maximum.

Improvement in quality requires a sustainable support system of resource persons and institutions.